

Brown Bag Seminar



ブラウンバックセミナー

Recorded data will be uploaded
Online (Zoom)

Supported by Kyushu University, Q-AOS & TEMDEC

2021.10.27 (Wed.)

Scan here for Registration

JP ↔ EN
Simultaneous Interpretation

12:10 ~ 12:50

12:10-12:15 ♦ Introduction

12:15-12:40 ♦ Seminar (Presentation)

12:40-12:50 ♦ Q&A

https://temdec-med-kyushu-u-ac-jp.zoom.us/webinar/register/WN_S3TG2ycJTjmsb_vb8zsDfA



Asia Week Special Guest



Dr. Adrian W J Kuah

National University of Singapore / Director, Futures Office

Adrian Kuah has the kind of career trajectory that calls to mind the phrase "short attention span". It is also the kind of career path that traditional Asian parents wring their hands and lament about. After a series of twists and turns, Adrian is finally in a job that allows and empowers him to ask inconvenient questions, play the agent provocateur, and irritate the heck out of the NUS senior leadership.

Dr Adrian Kuah is the founding director of the Futures Office, National University of

Singapore, an internal foresight think-tank tasked to ask fundamental, first-order questions and uncover hidden assumptions to draw insights about possible and plausible futures of higher education. Just prior to that, from 2015 to 2018, he was Senior Research Fellow and Head, Case Studies Unit at the Lee Kuan Yew School of Public Policy. His research interests included futures thinking, education and public policy, and complexity science.

Reimagining the future of the university

Special Introduction: Prof. Makoto Aratono (Provost, Executive Vice President, Kyushu University)

Chair: Prof. Scott Valentine (Research Promotion Director of Q-AOS)

In this Brown Bag Seminar, I examine some of the driving forces and emerging issues that will impact on the "university", not only in terms of its rationale, its structure, accustomed ways of operating, but also its relationship with the broader socio-cultural, economic and political context in which it is enmeshed. Given Industry 4.0 and especially the COVID-19 pandemic, it is conventional to frame the challenges confronting the university in terms of addressing employment and employability issues, the goodness of fit between skills supplied by higher education and skills demanded by industry; in other words, to frame the future of the university in technocratic terms. However, to the extent that I4.0 and COVID-19 and the burgeoning planetary climate crisis are an existential crisis confronting all humanity, it behoves us to ask existential questions of the university beyond the technocratic and the administrative. What is the meaning and purpose of the university? I suggest that far from being a trade-off, what is demanded of universities by today's youths is both pragmatic and idealistic. To prepare our graduates for a world of work (in whatever form it takes) and also to help locate themselves as social and political beings in the cosmos.

