

# The 21st Exchange Debate Contest, 2024

Saturday, July 13th, 2024

University, junior/senior high school, adult and/or combined teams are invited to participate in the exchange debate contest cosponsored by Kyushu University Faculty of Languages & Cultures and the JDA (Japan Debate Association) Kyushu Chapter.

## 1. Resolution

That the Japanese government should abolish all nuclear power plants in Japan.  
(HEnDA high school national debate topic 2024. [http://henda.global/seminar/?article\\_id=3052](http://henda.global/seminar/?article_id=3052))

## 2. Teams

Each team consists of two to four members who are learners of English. One or several teams may participate from an institution. Each team debates twice (once on the affirmative, and once on the negative) in the preliminary rounds. The two top teams shall debate at the final round and the eliminated teams shall judge it.

## 3. Format of Debate

1. Affirmative Constructive Speech (5 min.)  
Preparation Time (2 min.)
  2. Negative Cross-Examination (3min.)
  3. Negative Constructive Speech (5 min.)  
Preparation Time (2 min.)
  4. Affirmative Cross-Examination (3min.)  
Preparation Time (2 min.)
  5. Negative Rebuttal Speech (3 min.)  
Preparation Time (2 min.)
  6. Affirmative Rebuttal Speech (3 min.)  
Preparation Time (2 min.)
  7. Negative Summary Speech (3 min.)  
Preparation Time (2 min.)
  8. Affirmative Summary Speech (3 min.)
- Each debate is followed by oral comments from the judge(s).

## 4. Rules & Guidelines for Speakers

These are basic rules and general guidelines for speakers. Other general rules and conventions in Academic Debate shall be observed.

- (1) Each speech must be given by a single different member of the team, except for a two-member team, in which one of the members gives two speeches.
- (2) The affirmative constructive speaker shall present the affirmative's case, i.e., reasons why the resolution should be adopted. The speaker can present a specific plan that would produce advantages over the present policy.
- (3) The negative constructive speaker shall show the negative's case, including disadvantages that would result from the affirmative plan. The negative must defend the present system and may not propose a "counterplan."
- (4) The rebuttal speakers shall refute and rebuild the arguments presented in the constructive speeches. Any new major argument may not be presented in rebuttal or summary speeches.
- (5) The summary speakers shall summarize the debate and show that their own side's arguments are stronger than those of the other side.
- (6) In the cross-examination, after each constructive speech, the other team (any member from the team) may ask questions but only the constructive speaker may answer the questions.
- (7) Speakers are allowed to read prepared manuscripts and quotations on paper or a digital screen, but they are strongly encouraged to maintain "public-speaking" delivery such as eye contact.
- (8) Once a manuscript or quotation is read by a speaker, it must be available to the other team and the judges upon request.

## 5. Awards

Awards will be presented by the Japan Debate Association (JDA) Kyushu Chapter.

## 6. For further information

Kyushu University FLC Debate Education Support Group Email: [debate@flc.kyushu-u.ac.jp](mailto:debate@flc.kyushu-u.ac.jp)